

Dorothy Bell, MEd, career in education, is a Fulbright Scholar in Educational Development and has also trained in professional counseling, community mediation, and corporate governance. Since joining the Theosophical Society in 1999, she has served on the Australian TS national executive committee and education unit and has contributed to strategic planning for the international Theosophical Order of Service. Dorothy's special interest is the role of spiritual psychology and new self-education methods in the awakening of human consciousness by the living power of Theosophy. She has traveled extensively, presenting Theosophical programs in New Zealand, the United States, Australia, and India.

Betty Bland is a former national president of the Theosophical Society in America (2002–11). Her professional life has included work as a teacher, employment counselor, and systems analyst.

Betty has presented workshops and lectures on the spiritual life both in the United States and abroad. A member of the Society since 1970, Betty has served in many capacities for local and regional activities. She has also served on the boards of directors for the Theosophical Order of Service and the Theosophical Book Gift Institute. She is interested in the practical application of theosophical principles to everyday life situations.



Pablo Sender, PhD, became a member of the Theosophical Society in 1996 in his native Argentina. He has lived and worked at the International Headquarters of the TS in Adyar, India; at the National Center of the TS in America; and he is currently at the Krotona Institute of Theosophy in Ojai, California. He has presented programs and retreats internationally. Pablo writes for many Theosophical journals and is the author of Evolution of the Higher Consciousness: An In-Depth Study of H. P. Blavatsky's Teachings. His popular online classes and webinars on the Theosophical Society's website (www.theosophical.org) attract participants from around the world. Visit his website at www.PabloSender.com.

